

Grade VII

Lesson :4 Simple Equations





10. Which of the equations can be formed using expression x = 5

a) 2x + 3 = 13 b) 3x + 2 = 13 c) x - 5 = 1 d) 4x - 9 = 21

11. The solution of the equation ax = b = 0 is

a) $\frac{a}{b}$ b) -b

12. If a and b are positive integers, then the solution of the equation ax = b will always be a

C) $\frac{a}{b}$

d) $\frac{b}{a}$

d) 0

a) Positive Number b) Negative number c) 1

13. Which of the following is not allowed in a given equation? [NCERT Exemplar)

- a) Adding the same number to both sides of the equation.
- b) Subtracting the same number from both sides of the equation.
- c) Multiplying the both sides of the equation by the same number
- d) Dividing both sides of the equation by the same number.
- 14. The solution of which of the following equations is a fraction not an integer?

a) $2x + 6 = 0$	b) $3x-6 = 0$	c) $5x - 8 = x + 4$	d) $4x + 7 = x + 2$			
15. The equation which cannot be solved in integers is						
a) 5y-3 = -18	b) $3x-9 = 0$	c) 3z + 8 =3 + z	d) $9y + 8 = 4y - 7$			
16. If $7x + 4 = 25$, then x is equal to.						
a) $\frac{29}{7}$	b) $\frac{100}{7}$	c) 2	d) 3			
17. The solution of the equation $3x + 7 = -20$ is						
a) $\frac{17}{7}$	b) -9	c) 9	d) $\frac{13}{3}$			
18. The value of y for which the expressions (y-15) and $(2y+1)$ become equal is						
a) 0	b)16	c) 8	d) - 16			
19. If k + 7 = 16 then the value of 8k - 72 is						
a) 0	b) 1	c) 112	d) 56			





20. If 43 m = 0 0.086, then the value of m is

a) 0.002 b) 0.02 c) 0.2 d) 2
21. x exceeds 3 by 7, can be represented as [NCERT Exemplar]
a)
$$x+3=2$$
 b) $x+7=3$ c) $x-3=7$ d) $x-7=3$
22. The equation having 5 as a solution is :
a) $4x + 1 = 2$ b) $3 - x = 8$ c) $x - 5 = 3$ d) $3 + x = 8$
23. The equation having -3 as a solution is :
a) $x + 3 = 1$ b) $8 + 2x = 3$ c) $10 + 3x = 1$ d) $2x + 1 = 3$
24. Which of the following equation can be formed starting with $x=0$?
a) $2x + 1 = -1$ b) $\frac{x}{2} + 5 = 7$ c) $3x - 1 = -1$ d) $3x - 1 = 1$
25. Which of the following equations cannot be formed using the equation $x = 7$?
a) $2x + 1 = 15$ b) $7x - 1 = 50$ c) $x - 3 = 4$ d) $\frac{x}{7} - 1 = 0$
26. If $\frac{x}{2} = 3$, then the value of $3x + 2 =$ is
a) 20 b) 11 c) $\frac{1x}{2}$ d) 8
27. Which of the following numbers satisfy the equation $-6 + x = 12$?
a) 2 b) 6 c) -6 d) -2
28. Shifting one term from one side of an equation to another side with a change of sign is known as
a) Commutat ivity b) Transposition c) Distributivity d) Associat ivity
1. (c) 2. (c) 3. (c) 4. (c) 5. (b) 6. (a) 7. (b) 8. (c) 9. (b) 10. (a)
11. (c) 12. (a) 13. (d) 14. (d) 15. (c) 16. (d) 17. (b) 18. (d) 19. (a) 20. (a)
21. (c) 22. (d) 23. (c) 24. (c) 25. (b) 26. (a) 27. (c) 28. (b)



I. Fill in the Blanks

- 1.1f Z + 3 = 5, then Z =2. _____is the solution of the equation 3x - 2 = 7. 3. is the solution of 3x + 10 = 7. 4. If 2x + 3 = 5 then value of 3x = 2 is _____ 5. In I nt eqers, 4x - 1 = 8 has solution. 6. In natural number 4x + 5 = -7 has solution. 7. I n nat ur al number, x - 5 = -5 has solution. 8. In whole numbers x + 8 = 12 - 4 has _____ solution. 9. If 5 is added to three times a number it becomes the same as 7 is subtracted from four times the same number. This fact can be represented as 10. Cx + 7 = 10 has the solution 11. x - 0 = when 3 x = 1212. x - 1 = ; when 2x = 213. x - ____ = 15 when $\frac{x}{2} = 6$ 14. The solution of the equation x + 15 = 19 is 15. Finding the value of a variable in a linear equation that the equation is called a _____ of the equation. 16. Any term of an equation may be transposed from one side of the equation to the other side of the equation by changing the _____.of the term. 17. If $\frac{9}{5}x = \frac{18}{5}$, then x =_____ ation School So 18. If 3 - x = -4 then x =
 - 19. If $x \frac{1}{2} = -\frac{1}{2}$, then x =_____.









- 8. 12 is solution of the equation 4x-5 = 3x + 10
- 9. A number x divided by 7 gives 2 can be written as $\frac{x-1}{7}$ =2
- 10. x + 2 = 5 and 3x 1 = 8 have the same solution
- 11. The equation 3x + 7 = 10 has a1 as it s solution

6. False 7. False 8. False
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III. True or False

1. 6 is the solution of the equation 4x + 3 = 15

False, given 4x + 3 = 15

$$4x = 15 - 3 \Rightarrow 4x = 12 \Rightarrow x = \frac{12}{4} = 3$$

2. $\frac{2}{3}$ is the solution of the equation 8 x+5 = 6

False, given 8x + 5 = 6

$$8 x = 6 = 5 \Rightarrow 8x = 1 \Rightarrow x = \frac{1}{2}$$

3. If $x - \frac{7}{8} = \frac{7}{8}$, then $x = \frac{7}{4}$

True x -
$$-\frac{7}{8} = \frac{7}{8} \Rightarrow \frac{8x-7}{8} = \frac{7}{8} \Rightarrow 8x-7 = 7$$

$$8x = 7 + 7 \Rightarrow 8x = 14 \Rightarrow x = \frac{14}{8} = \frac{7}{4}$$

4. If 4k + 6 = 4, then the value of 8k + 7 is 64.

False given
$$4k + 6 = 4$$

 $4k = 4 - 6 \Rightarrow 4k = -2 \Rightarrow k = \frac{-2}{4} = \frac{-1}{2}$
Then, $8 \times \left(\frac{-1}{2}\right) + 7 = 64 \Rightarrow -4 + 7 = 64 \Rightarrow 3 \neq 64$





5. If 2(k+1) = 19 then the value of 6k - 3 is 32.

False, given 2(k+1) = 19

$$K + 1 = \frac{19}{2} \implies k = \frac{19}{2} - 1$$
$$\implies k = \frac{19 - 2}{2} \implies k = \frac{17}{2}$$
Then $\frac{6 \times 17}{2} - 33 \times 17 - 3 = 51 - 3 = 48$

6. One -third of a number when asked to it self gives 10, then it can be represented as

$$\frac{x}{3} + 10 = x.$$

False, let *x* be the number

So,
$$\frac{1}{3}$$
 of $x = \frac{1}{2} \times x = \frac{x}{3} \Rightarrow \frac{x}{3} + x = 10$

I. Match the columns

	Column A	Column B
i)	$\frac{1}{2}x + 4 = 2$	a) $x = 26$
ii)	$\frac{11}{2} x = \frac{14}{2}$	b) $x = \frac{-14}{9}$
iii)	$\frac{14}{6} = \frac{3}{2}x$	c) $x = 4$
iv)	2(x + 1) = 54	$d) x = \frac{14}{11}$
	i) c ii) d ii <mark>i)</mark> b	iv) a
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- 1. Solve the equations:
 - $x = \frac{3}{2}x = 25$ $\frac{2x+3x}{2} = 25$ $\frac{5x}{2} = 25$ $x = \frac{25x2}{5} = 10$ If 15 x = 27 + 6x, find x
- 2. If 15 x = 27 + 6x, find x 15x - 6x = 27

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$$9x = 27$$

 $x = \frac{27}{9} = 3$



3. Solve $5x = \frac{1}{3} = 2 - 3x$

$$5x + 3x = 2\frac{1}{3}$$
$$8x = \frac{6-1}{3}$$
$$8x = \frac{5}{3}$$
$$x = \frac{5}{3x8} = \frac{5}{24}$$

4. Solve the following equation :

$$0.6 x + 0.8 = 0.56 x + 2.32$$

$$0.6 x - 0.56 x = 2.32 - 0.8$$

 $0.04 \ x = 1.52$

$$= \chi = \frac{5}{3 \times 8} = \frac{5}{24}$$

II. Very Short Answer Questions

1. What is an equation?

An equation is a mathematical sent ence that used an equality sign to show that two expressions have the same value

2. Express it as an equation:

A number divided by 2 and then increased by 5 is 9 $\frac{x}{2}$ + 5 = 9

3. Find the value of y which satisfies 3y =5 Y= $\frac{5}{3}$

4. What is solution?

Any value of the variable which makes both sides of an equation equals, is known as a solution.



5. Correct the incorrect equation in Roman which is given below by moving one tooth pick.

V - I I = VI

By moving one tooth pick from numeral II change the minus sign to plus we get V + I = VI







3. If the sum of two consecutive whole numbers is 53. Find the smaller number.

Let consecutive whole numbers be x and x+1.

Hence according to question

- x + x + 1 = 53
- 2 *x* + 1= 53
- 2x = 53-1

[on transporting 1to RHS]

$$\Rightarrow 2x = 52$$

$$\Rightarrow \frac{2x}{2} = \frac{52}{2}$$

$$\Rightarrow x = 26$$

Smaller number is 26.

4. Solve the following equation

- 6x + 18 = 8x + 12
- 6x + 18 = 8x + 12

$$\therefore 6x + 18 = 8x + 12$$

[On transposing 8x to LHS]

6 x - 8 x = 12 - 18

[On transposing 18 x to RHS]

-2x = -6

$$\frac{-2x}{-2} = \frac{-6}{-2}$$

x = 3.





5. Find x if

a. $\frac{x}{2} + 5 = 10$ b. 3x - 5 = 7a. $\frac{x}{2} + 5 = 10$ $\Rightarrow \frac{x}{2} = 10 - 5$

[On transposing 5 to RHS]

 $\Rightarrow \qquad \frac{x}{2} = 5$ $\frac{x}{2} \times 2 = 5 \times 2$

Multiplying both sides by 2

$$\Rightarrow$$
 $x = 10$

- b. 3x 5 = 7
- \Rightarrow 3x 5 = 7

3x = 7 + 5

[Ontransposing 5 to RHS]

 \Rightarrow 3x = 12

$$\frac{3x}{3} = \frac{12}{3} [dividing by 3]$$
$$\Rightarrow x = 4$$

6. Find the number, if 10 is added to the six times of a number, it becomes 40. Let the number x

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According to questions,

$$\Rightarrow \qquad 6x + 10 = 40$$

$$\Rightarrow 6x = 40 = 10$$

[On transposing 10 to RHS]

6x = 30

$$\frac{6x}{6} = \frac{30}{6}$$

⇒

Thus x = 5



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7. Solve for y:

$$2y + \frac{5}{62} = \frac{37}{2}$$
a) $2y + \frac{5}{62} = \frac{37}{2}$
b) $\frac{y}{5} + 3 = 2$
a) $\Rightarrow 2y = \frac{37}{2} - \frac{5}{62}$

$$\Rightarrow 2y = \frac{37}{2}$$

$$\Rightarrow 2y = \frac{37}{2}$$

$$\Rightarrow 2y = \frac{37}{2}$$

$$\Rightarrow 2y = \frac{37}{2}$$

$$\Rightarrow 2y = 16$$

$$\Rightarrow \frac{2y}{2} = \frac{45}{2} [Dividing by 2]$$
Thus $y = 8$
b) $\frac{y}{5} + 3 = 2$

$$\Rightarrow \frac{y}{5} = 2 \cdot 3 \Rightarrow \frac{y}{5} = -1$$

$$\Rightarrow \frac{y}{5} = 2 \cdot 3 \Rightarrow \frac{y}{5} = -1$$

$$\Rightarrow \frac{y}{5} = -1 \times 5$$

$$y = -5$$
8. Thus Solve the given equation
$$5 (x - 3) = 25$$

$$5(x - 3) = 25$$

$$5(x - 3) = 25$$

$$5(x - 3) = 25$$

$$\Rightarrow 5x - 15 = 25$$

$$\Rightarrow 5x - 15 = 25$$

$$\Rightarrow 5x = 25 = 15$$

$$\Rightarrow 5x = 25 = 15$$

$$\Rightarrow 5x = 40$$

$$\Rightarrow \frac{5x}{5} = \frac{40}{5}$$

Thus x = 8





II. Short Answer Questions

1. (a) Construct 3 equations starting with x = 2

(b) construct 3 equations starting with x = -2

(a). x = 2

Multiplying both sides by 5, we get

5*x* = 10

Subtracting 3 from both sides

$$5x - 3 = 10 - 3$$

= 5x - 3 = 7

Dividing bot h sides by 2 we get

 $\frac{5x}{2} - \frac{3}{2} = \frac{7}{2}$

⇒ x =-2

b. Subtract 2 from both sides,

$$\Rightarrow x - 2 = -2 - 2$$

 $\Rightarrow x - 2 = -4$ Again x = -2

Multiplying by 6,

$$\Rightarrow$$
 6x $x = -2 \times 6$

 $\Rightarrow 6x = -12$

Subtract 12 from both sides,

$$\Rightarrow 6x - 12 = -12 - 12$$

$$\Rightarrow 6x - 12 = -24$$
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Adding 24 from both sides,

 $\Rightarrow 6x - 12 + 24 = -24 + 24$





$$\Rightarrow 6x + 12 = 0$$

2. Solve : $3\left(x+\frac{1}{2}\right) = 18$ $3\left(x+\frac{1}{2}\right) = 18$

Since

Dividing both sides by 3 we get

 $x + \frac{1}{2} = \frac{18}{3}$ $\Rightarrow x + \frac{1}{2} =$ [On transposing $\frac{1}{2}$ to RHS]

$$\Rightarrow x = \frac{12-1}{2} = \frac{11}{2}$$

3. If $\frac{2x-1}{3} = \frac{x-1}{3} + 1$ If $\frac{2x-1}{3} = \frac{x-1}{3} + 1$, Find The Value X

[On transposing $\frac{X-2}{3}$ to LHS]

 $\Rightarrow \quad \frac{2X-1}{3} - \frac{X-2}{3} = 1$ $\Rightarrow \quad \frac{(2X-1) - (X-2)}{3} = 1$

$$\Rightarrow \quad \frac{2X-1-X+2}{3} = 1$$

$$\Rightarrow \frac{X+1}{3} = 1$$

- \Rightarrow x + 1 = 3 x1
- \Rightarrow x + 1 = 3
- $\Rightarrow x = 3 1$
- Thus x = 2
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4. If $\frac{2}{3}$ of a number is less than original number by

20 find the number,

Let the number be x

According to question,

 $x - \frac{2}{3}x = 20$ = $\frac{3x}{3} - \frac{2}{3}x = 20$ = $\frac{3x - 2x}{3} = 20$

x = 60.

5. Solve for x:

$\frac{2x-1}{3} - \frac{6x-2}{5} = \frac{1}{3}$
$\frac{2x-1}{3} - \frac{6x-2}{5} = \frac{1}{3}$
$\therefore - \frac{5(2x-1)}{3\times 5} - \frac{3(6x-2)}{3\times 5} = \frac{1}{3}$
$=\frac{10x-5}{15}-\frac{(18x-6)}{15}=\frac{1}{3}$
$=\frac{10x-5-18x-6}{15}=\frac{1}{3}$
$=\frac{-18x+1}{15}=\frac{1}{3}$
$= -18x + 1 = \frac{15}{3} = 5$
= -18x = 5 - 1=4
$= x = \frac{4}{-18}$

Thus $x = \frac{-2}{9}$

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III. Short Answer Questions

1. A Number Exceeds The Other Number By 12. If Their Sum Is 72. Find the Number

Let one of the numbers be x, then as per condition other number exceeds the number by 12.

i.e, x + 12 According to the condition, x + x + 12 = 722x + 12 = 722x = 72 - 12 \Rightarrow ⇒

Thus one number is 30, and other would be

Therefore, the numbers are 30, 12.

2x = 60

2. If 45 is added to half a number, the result is triple the number, find the

 $\Rightarrow x = 30$

Let the number be x

So, as per given conditions

$$\frac{1}{2}x \times 45 = 3x$$

$$\Rightarrow \qquad \frac{x + (45 \times 2)}{2} = 3x \qquad \Rightarrow \qquad \frac{x + 90}{2} = 3x$$
$$\Rightarrow \qquad x + 90 = 6x \qquad \Rightarrow \qquad 6x - x = 90$$

$$\Rightarrow \quad x + 90 = 6x$$

$$\Rightarrow$$
 5x = 90

$$\Rightarrow x = 18$$

ion School Therefore, the required number is 18.

3*x*



 $\Rightarrow = \frac{90}{5}$



3. The sum two consecutive multiples of 2 is 18. Find the numbers.

Then, 2x + 2(x + 1) = 18

 $\Rightarrow \qquad 2x + 2x + 2 = 18$

$$\Rightarrow$$
 4x = 18 - 2 \Rightarrow 4x =

 $\Rightarrow \qquad x = \frac{16}{4} \qquad \Rightarrow \qquad x =$

Hence, the required multiples of 2 are 2 x 4 and 2 x 5, 8 and 10.

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- 4. A man sold an article for Rs. 495 and gained 10% on it. Find the cost price of the article.
 - Sol. Let the cost price of article be x

Profit =
$$10\%$$

Selling Price = Rs. $\frac{110}{100}x$

Now, $\frac{110}{100}x = 495$

$$\Rightarrow \quad x = \left(495 \times \frac{100}{110}\right) \quad \Rightarrow \quad x = 450$$

Hence cost price of article is Rs.450.

5. A girl is 28 years younger than her father. The sum of their ages is 50 years. Find the ages of the girl and her father

Let the father's age = x

Then, the girl's age = x - 28Sum of their ages = 50 yearsx + x - 28 = 502 x -28=50 2x = 50 + 28⇒ tion School 2x = 78*x* = x = 39

 \therefore Father'sage = 39 years

Girl's age = (39 - 28) = 11 years.





6. Solve the equation:

3(x+2)=15

Sol. We have

 $3(x + 2) = 15 \qquad \Rightarrow \qquad 3x + 6 = 15$ $\Rightarrow \qquad 3x + 6 - 6 = 15 - 6 \qquad [subtracting 6 from both sides]$ $\Rightarrow \qquad 3x = 9 \qquad \Rightarrow \qquad x = \frac{9}{3}$ $\Rightarrow \qquad x = 3$

Check : substituting x = 3 in given equations, we get

LHS = 3(3 + 2) = 3x 5 = 15 - RHS

Thus, f or x = 3, we have LHS = RHS.

7. The length of a rectangle is tow times it switch. The perimeter of the rectangle is 180cm. find the dimensions of the rectangle.

Let the width of rectangle be x then

Lengt h of rect angle = 2x

Now, perimeter of rectangle = 2 (lengt h + widt h)

$$= 2 (x + 2 x) = 2(3 x)$$

180

x =

Perimet er = 6 x

And Perimet er = 180

- 180 = 6 x
- $\Rightarrow x = 30$
- So, width of rectangle = 30 cm

Lengt h of rect angle = 2 (30) = 60cm





Long Answer Questions I

- 1. In an isosceles triangle, the base angles are equal. The vertex angle is 48. What are the base angles of the triangles?
 - Let the value of the base angle be x^0 Vertex angle = 48°
 - : Sum of all angles of triangle = 180

 $\therefore x + x + 48^{\circ} = 180^{\circ}$

- $2x + 48^0 = 180^0$
- $2x = 180^{\circ} 48^{\circ}$
- $= 2x = 132^{\circ}$
- $= x = \frac{132}{2}$

$$x = 66^{\circ}$$

- : The value of the base angles of the triangle is 66.
- Ram's father is 49 years old. He is 4 years older than three times Ram's age. 2.

What is Rams' age.

Age of Ram's father = 49 years.

Let the age of Ram be x years

- :: 3x + 4 = 49
- =3 x = 49 4
- = 3x = 45
- $=\frac{45}{3}$

$$x = 15$$

= Ram's age = 15 years.

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3. Solve for x:

$$\begin{array}{l} \frac{3}{4} (7x-1) - \left[2x - \frac{1-x}{2} \right] = x + \frac{3}{2} \\ \text{Sol:} \frac{21x}{4} - \frac{3}{4} - 2x + \frac{1-x}{2} = x + \frac{3}{2} + \frac{3}{4} \\ \Rightarrow \frac{21x}{4} - 2x + \frac{1}{2} - \frac{x}{2} = x + \frac{3}{2} + \frac{3}{4} \\ \Rightarrow \frac{21x}{4} - 2x - \frac{x}{2} - x = \frac{3}{2} + \frac{3}{4} - \frac{1}{2} \\ \Rightarrow \frac{21x}{4} - 3x - \frac{x}{2} = \frac{3}{2} + \frac{3}{4} - \frac{1}{2} \\ \Rightarrow \frac{21x - 4x3x - 2x3}{4} = \frac{3x + 3 - 1}{4} \\ \Rightarrow \frac{7x}{4} = \frac{7}{4} \\ \Rightarrow \frac{7x}{4} = \frac{4x+1}{7} \\ \Rightarrow \frac{8x-12}{5} + \frac{x+3}{4} = \frac{4x+1}{7} \\ \Rightarrow \frac{8x-12}{5x+15} = \frac{4x+1}{7} \\ \Rightarrow \frac{8x-12}{5x+15} = \frac{4x+1}{7} \\ \Rightarrow \frac{8x-12}{20} + \frac{5x+15}{20} = \frac{4x+1}{7} \\ \Rightarrow \frac{8x-12}{20} + \frac{5x+15}{20} = \frac{4x+1}{7} \\ \Rightarrow \frac{91x+21}{8} = 80x + 20 \\ \Rightarrow 91x-80x = 20 - 21) \\ \Rightarrow \frac{91x-80x = 20 - 21}{1} \\ \end{array}$$

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4. How much pure alcohol must be added to 400ml of a 15% solution to make its strength 32%

Quantity of pure alcohol in 400ml of 15%

$$=400 \times \frac{15}{100}$$

= 60 ml

Now we add x ml of pure alcohol to the sample,

so tot al pur e alcohol =
$$(60 + x)$$
ml

but volume of new sample = (400 + x)ml

per cent age of pur e alcohol in new sample

$$=\frac{(60+x)}{(400+x)} \times 100$$

Which is equal to 32%

⇒	$\frac{(60+x)}{(400+x)} x \ 100 = 32$
⇒	$\frac{(60+x)}{(400+x)} = \frac{32}{100}$
⇒	100(60 + x) = 32(400 + x)
⇒	100x + 6000 = 32x + 12800
⇒	100 - 32x = 12800 - 6000
\Rightarrow	68x = 6800
⇒	$x = \frac{6800}{68} = 100ml$

6 Divide 184 into two parts such that one third of one part may exceed one seventh of other part by 8.

Sol. Let one part of 184 be x

$$\therefore$$
 other part be (184 – x)

Now, according to question

$$\Rightarrow \qquad \qquad \frac{1}{3}x = \frac{1}{7}(184 - x) = 8$$



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	$\frac{7x+3x}{21} = 8+$	184
⇒	21 = 8 +	

 $\Rightarrow \qquad \qquad \frac{10x}{21} = \frac{56 + 184}{7}$

 \Rightarrow

 \Rightarrow

$$\frac{10x}{21} = \frac{240}{7}$$

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Hence parts are 72 and 184 - 72 = 112.

= 72

Long Answer Questions II

1. Set up an equation in the following cases:

Irfan says that he has 7 marbles more than five times the marbles permit has. Irfan has 37 marbles. [take m to be the number of permit's marbles]

Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. [take laxmi;s age to be y years]

The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. [take the lowest score to be l.]

In an isosceles triangle. The vertex angle is twice of either base angle [Let the base angle be b in degrees. Remember that the sum of angles of a triangle is 180 degrees.]

Sol. i. let m be the number of Parmit's marbles. Five times the marbles permit has will be 5 m. Irfan has 7 marbles more than permit i.e. 5m+7. It's also given Irfan has 37 marbles

Ther ef or e, 5m+7=37

ii. Let laxmi's age be y years. Three times Laxmi's age will be 3y. Laxmi's father is 4 years older than three times Laxmi's age i.e. 3y+4, also father's age is 49 years

Ther ef or e, 3y+4=49





iii. Let the lowest score be I. Twice the lowest marks will be 2I. highest marks obtained by a student is 7 more than twice the lowest marks i.e.

Ther ef or e, 2I+7=87

iv. Let the base angle be b. Vertex angle is twice of either base angle and sum of angles in triangle is 180°

Therefore, $4b = 180^{\circ}$.

- 2. Give the steps you will use to separate the variable and then solve the equations i. 3n - 2 = 46 ii. 5m + 7 = 17 iii. $\frac{20p}{3} = 40$ iv. $\frac{3p}{10} = 6$
 - Sol. i. We have, 3n-2=46

Step: 1 : Add 2 to both sides of equations.

3n - 2 + 2 = 46 + 2

Step: 2 Divide both sides by 3

$$\frac{3n}{3} = \frac{48}{3} \implies n = 16$$

ii. We have, 5m+7=17

Step: 1: subtract 7 from both sides.

5m = 10

Step: 2 Divide both sides by 5

$$\frac{5m}{5} = \frac{10}{5} \implies m = 2$$

iii. We have $\frac{20p}{3} = 40$

St ep: 1: mult iply bot h sides by3.

$$9\left(\frac{20p}{3}+3=40x3\right)$$

20 p = 120

St ep: 2 Divide both sides by 20





$$\frac{20p}{20} = \frac{120}{20} \implies p = 6$$

iv. We have $\frac{3p}{10} = 6$

St ep: 1: mult iply bot h sides by 10.

 $\frac{3p}{10} \times 10 = 6 \times 10 \implies 3p = 60$

Step: 2 Divide both sides by 3

 $\frac{3p}{3} = \frac{60}{3} \implies p = 20$

- 3. Solve the following equations:
 - i. 10 p = 100 ii. 10p + 10 = 100 iii. $\frac{3p}{4} = 6$
 - iv. 3x + 12 = 0 v. 2q + 6 = 12
 - i. We have
 - 10p = 100

Step. 1 Dividing both sides by 10 we get

 $\frac{10p}{10} = \frac{100}{10} \quad \Rightarrow \quad p = 10$

ii. We have

St ep: 2:

10p + 10 = 100

 $\Rightarrow 10p + 10 - 10 = 100 - 10$ [subtracting 10 from both sides]

 $\Rightarrow 10p = 90$

$$\Rightarrow \frac{10}{10}p = \frac{90}{10} \qquad \Rightarrow p = 9$$

[*Diving both si<mark>de</mark>s by* 10]

i. We have







i. We have

4.

$$3x + 12 = 0$$

$$\Rightarrow 3x + 12 - 12 = 0 - 12$$
 [Subtrating 12 from both sides]
$$\Rightarrow 3x = -12 \Rightarrow \frac{3x}{3} = \frac{-12}{3}$$
 [Dividing both sides by 3]
$$\Rightarrow s = -4$$
i. We have
$$2q + 6 = 12$$

$$\Rightarrow 2q + 6 - 6 = 12 - 6$$
 [Subtrating 6 from both sides]
$$\Rightarrow 2q = 6 \Rightarrow \frac{7q}{2} = \frac{6}{2}$$
 [Dividing both sides by 2]
$$\Rightarrow q = 3$$
Solve the following equations:
$$1.2y + \frac{5}{2} = \frac{37}{2}$$
, ii. $\frac{6}{5} + 3 = 2$ iii. $\frac{5}{2}x = -10$ iv. $\frac{5}{2}x = \frac{25}{4} + \sqrt{7m} + \frac{19}{2} = 13$
Sol. i. We have
$$2y + \frac{5}{2} = \frac{37}{2}$$

$$\Rightarrow 2y + \frac{5}{2} - \frac{7}{2} = \frac{37}{2} - \frac{5}{2}$$
 [subtracting $\frac{5}{2}$ -from both sides]
$$2y + \frac{5}{2} = \frac{37}{2} \Rightarrow 2y = 16$$

$$\Rightarrow \frac{3}{2}y = \frac{16}{2} \Rightarrow y = 8$$
 [Dividing both sides by 2]
ii. We have
$$\frac{6}{5} + 3 = 2$$

$$\Rightarrow \frac{6}{5} + 3 - 3 = 2 - 3$$

$$\Rightarrow \frac{6}{5} = -1, \Rightarrow \frac{6}{5} \times 5 = -1 \times 5$$
 [Multiplying both sides 5]
$$\Rightarrow a = -5,$$
iii. We have
$$\frac{5}{2}x = 20 \Rightarrow \frac{5}{3}x = \frac{70}{2}$$
 [Multiplying both sides 2]
$$\Rightarrow 5x = 20 \Rightarrow \frac{5}{3}x = \frac{70}{2}$$
 [Dividing both sides by 5]
$$\Rightarrow x = 4$$



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iv .We have

$$\frac{5}{2}x = \frac{25}{4}$$

$$\Rightarrow \quad \frac{5}{2}x x 2 = \frac{25}{4} x 2 \qquad [Mult iplying bot h sides 2]$$

$$\Rightarrow \quad 5x = \frac{25}{2} \Rightarrow \qquad \frac{5}{5}x = \frac{25}{2} x \frac{1}{5} [Dividing bot h sides by 5]$$

$$\Rightarrow \quad x = \frac{5}{2}$$

$$v.We have$$

$$7m + \frac{19}{2} = 13$$

$$\Rightarrow \quad 7m + \frac{19}{2} - \frac{19}{2} = 13 - \frac{19}{2} \qquad [Subt r act ing \frac{19}{2} bot h sides 2]$$

 $\Rightarrow 7m + \frac{26 - 19}{2} \Rightarrow 7x = \frac{7}{2}$ $\Rightarrow \frac{7}{7}m = \frac{7}{2}x\frac{1}{7} \Rightarrow m = \frac{1}{2}$

[Dividing both sides by 7]

5. Solve the following equations:

i.
$$4 = 5(p-2)$$
 ii. $-4 = 5(p-2)$ *iii*. $16 = 4 + 3(t+2)$ *iv*. $4+5(p-1) = 34$

v.
$$0 = 16 + 4(m - 6)$$

Sol. i. We have $4 = 5(p - 2)$
Let us divide both sides by 5. We get
 $\frac{4}{5} = \frac{5}{5}(p - 2) \implies \frac{4}{5} = p - 2$
or $\frac{4}{5} + 2 = p$ [Transporting 2 to LHS]
 $\frac{4+10}{5} = P \implies P = \frac{14}{5}$
Check. RHS = $5\left(\frac{14}{5} - 2\right) = 5\left(\frac{14-10}{5}\right) = 4 = LHS$
ii. We have $-4 = 5$ (p -2)
Let us divide both, sides by 5, we get
 $\frac{-4}{5} = \frac{5}{5}(p - 2) \implies \frac{-4}{5} = p - 2$
or $\frac{-4}{5} + 2 = p$ [Transporting 2 LHS]
 $\frac{-4+10}{5} = p \implies \frac{6}{5} = P$

OR $P = \frac{6}{5}$ Check: RHS $= 5\left(\frac{6}{5} - 2\right) = 5\left(\frac{6-10}{5}\right) = \frac{-4}{5}$





iii. We have 16 = 4 + 3 (t + 2)

Let us subtract 4 from both, sides, we get

16 - 4 = 4 - 4 + 3(t - 2)12 = 3(t - 2)

Let us subtract both sides by 3, we get

$$\frac{12}{3} = \frac{3}{3}(t+2) \implies 4 = (t+2)$$
Or $4-2 = t$ [Transporting 2 to LHS]
$$2 = t \quad \text{or } t = 2$$

Check: RHS =
$$4 + 3(2 + 2)$$

= $4 + 3(4) = 4 + 12 = 16 = LHS$

iv. We have 4 + 5 (p - 1) = 34

L et us subtract 4 from both, sides, we get

$$4-4+5(p-1) = 34-4$$

5 (p-1) = 30

Now let us divide both sides by 5 we get

$$\frac{5}{5}(p-1) = \frac{30}{5} \implies p-1 = 6$$

or $p = 6+1$ [Transporting 1 to RHS]
 $p = 7$

Check: LHS = 4+5(7-1)

v. We have 4 + 5 (p - 1) = 34

Let us subtract 4 from both, sides, we get

0 = 16 + 4(m - 6)

Now let us subtract 16 from both sides, we get

$$0 - 16 = 16 - 16 + 4 (M - 6)$$

- 16 = 4 (M - 6)

Now let us divide both sides by 4, we get

 $\frac{-16}{4} = \frac{4}{4}(m-6) \quad \Rightarrow \quad -4 = m-6$ or $-4 + 6 = m \quad [Transporting \ 6 \ to \ lHS]$



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2 = m or m = 2Check: RHS = 16+4 (2-6) = 16 + 4(-4) = 16 - 16 = 0 = LHS

6. Set up equations and solve them to find the unknown numbers in the following cases:

i. Add 4 to eight times a number ; you get 60.

ii. If I take three-fourths of a number and add 3 to it, I get 21.

iii. Munna subtracts thrice the number of notebooks he has from 50 he finds the result to be 8.

- iv. I benhal thinks of a number, if she adds 19 to it and divides the sum by 5, she will get 8.
- v. Answer thinks of a number, if he takes away 7 from $\frac{5}{2}$ of the number, the result is 23.
- i. Let the number be x. then eight times the number will be 8x

Adding 4 to it. We get 60, i.e.,

8x + 4 = 60

⇒ 8x + 4 - 4 = 60 - 4 [subtracting 4 from both side] ⇒ 8x = 56⇒ $x = \frac{56}{8}$ ⇒ x = 7 [Dividing both sides by 8]

ii. Let the number be x. then three – fourth of a number will be $\frac{3}{4}x$ if we add e to it we get 21

Therefore,
$$\frac{3}{4}x + 3 = 21$$

 $\Rightarrow \qquad \frac{3}{4}x + 3 - 3 = 21 - 3$ [subtracting 3 from both side]
 $\Rightarrow \qquad \frac{3}{4}x = 18$
 $\Rightarrow \qquad \frac{3}{4}x = 18 \times 4$ [Multiply both sides by 4]
 $\Rightarrow \qquad 3x = 72 \Rightarrow x = \frac{72}{3}$ [Dividing both sides by 3]
 $\Rightarrow \qquad x = 24$
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iii. Let number of not ebooks be x. Munna subtracts thrice the number of not ebooks from 50 i.e 50 - 3 x it gives result as 8

Therefore,
$$50 - 3x = 8$$

 $\Rightarrow 50 - 3x - 50 = 8 - 50$ [subtracting 50 from both side]
 $\Rightarrow -3x = -42$
 $\Rightarrow x = \frac{42}{3} \Rightarrow = 14$ [Dividing both sides by 3]

iv. Let number be x ibenhal adds 19 to the number and divides the sum by 5, i.e. $\frac{x+19}{5}$ get 's 8

Therefore,
$$\frac{x+19}{5} = 8$$

 $\frac{x+19}{5} \times 5 = 8 \times 5$ [Multiply both sides by 5]
 $x + 19 = 40$
 $x + 19 - 19 = 40 - 19$ [subtracting 19 from both side]
 $x = 21$

v. Let number be x then. $\frac{5}{2}$ of the number will be $\frac{5}{2}x$. if anwar subtracts 7 from it he gets 23.

Therefore,
$$\frac{5}{2}x - 7 = 23$$

 $\Rightarrow \qquad \frac{5}{2}x - 7 + 7 = 23 + 7$ [add 7 to both side]
 $\Rightarrow \qquad \frac{5}{2}x = 30$
 $\Rightarrow \qquad \frac{5}{2}x \times 2 = 30 \times 2$ [Multiply both sides by 5]
 $\Rightarrow \qquad 5x = 60$
 $\Rightarrow \qquad x = \frac{60}{5} \qquad \Rightarrow \qquad x = 12$ [Divide both sides by 5]

